Educator Notes

Adam McEwen: I Think I'm in Love

January 13-May 28, 2017

Rod Stewart

Rock singer with a taste for excess who found fame with the Faces and fortune as a prolific solo artist



Stewart (1977): football, model railways and a procession of leggy blondes

replaced by the celebrated Muscle Shoals rhythm section and the veletran roul producer Tom Dowd. The album contained the learn support of the Royal Navy.

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Adam McEwen was born in London, in 1965, and currently lives and works in New York. He received a BA in English Literature from Christ Church, Oxford, and a BFA from California Institute of the Arts, Valencia, CA. Recent exhibitions have taken place at: de la Cruz Collection, Miami, MoMA PS1, Whitney Museum of American Art, Museo Civico Diocesano di Santa Maria dei Servi, Fondation Louis Vuitton, Winter Palace and 21er Haus, and the Goss-Michael Foundation. McEwen is the 2016–17 Gabriela and Ramiro Garza Distinguished Artist in Residence.

About the exhibition

New York-based British artist Adam McEwen is known for works that engage viewers with a dark yet poignant sense of humor. Once employed to write obituaries for the London Daily Telegraph, McEwen began producing fictional obituaries of living subjects, such as Bill Clinton, Kate Moss, and Jeff Koons. His recent sculptural works include ordinary objects re-presented in unexpected ways such as a life-size coffin-carrier fabricated from solid graphite (Bier, 2013) and deployed airbags cast in concrete (a series from 2015). McEwen's Aspen Art Museum exhibition marks the artist's first solo museum show in the United States, and presents a group of works that address the blurred boundary between life and death, reality and fiction, and the everyday and the obscure.

The exhibition's title, *I Think I'm in Love*, also the title of a song by the band Spiritualized, is both optimistic and conveys uncertainty ("I think..."). Many of the works in this exhibition push us to step outside of our comfort zone into a space that, although perhaps uncomfortable, allows us to perceive, feel, and think in new ways. By using a sense of humor, the pieces are able to hold together opposing ideas and experiences, and encourage us to embrace that which makes us alive and human.

Questions for discussion

- The artist has said, "I like it when art makes me see the world I think I know in a fresh light." How does this work make you look at your world in a new way?
- If someone wrote a description of your life, what would you want it to say?
- What happens when you step outside of your comfort zone? What does it feel like?

For more information, please contact the Education Department at 970.925.8050 ext. 133 or email education@aspenartmuseum.org

Following page: Adam McEwen, Untitled, 2013. Inkjet print on cellulose sponge, 79 $3/4 \times 59$ in (202.5 x 149.8 cm). Courtesy the artist and Petzel, New York

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AAM education programs are made possible by the Questrom Education Fund.

Suggested activities

Another man's treasure

Many of McEwen's works present familiar objects in a new, unfamiliar way. For example, this exhibition features a yoga mat carved from graphite and photographs of soiled city streets blown up to a large, almost unrecognizable scale. Invite students to have a conversation about what they might like to transform from an everyday object into an artwork.

Take students on a walk, asking them to look for scenes or objects that most people don't take time to notice. Take photographs of these selections on a smart phone or digital camera. Back in the classroom, cover tables with paper and gather pieces of wood or canvas panels, Mod Podge, paintbrushes, sponges, and buckets of water. Print the photographs using a laser jet printer (usually found in offices, using dry ink). Have students cover their photographs with a thick layer of Mod Podge until the image is no longer visible. Ask students to flip the photograph and place it carefully atop the wood or canvas surface, and smooth the back of the photo, removing air bubbles. Leave the image to transfer for twenty-four hours. When the Mod Podge is dry, have students use a wet sponge to moisten the paper back of the photograph and carefully rub the paper off until the image underneath becomes visible. In a group share, ask students to explain how this process transformed the original scene that they photographed.

